

NSF Young Festival Critic Competition

LESSON PLAN: Writing a Review of a Music Concert

KS1



AIMS

- ♪ To explore a live (video) music performance
- ♪ To discover how music can affect the way we feel

OUTCOMES

- ♪ To be able to identify different emotions
- ♪ To be able to share how we feel when we listen to a piece of music

Resources:

- ♪ NSF Website
- ♪ Links to selected NSF 2024 performers videos (click here) [EDIT LINK]
- ♪ Smartboard (or other audio/video capability)
- ♪ KS1 Young Festival Critic Worksheets
- ♪ Pencils, colouring pencils and crayons



Introduction

What is a Concert?

What is a Concert Review?

Teacher shares with children that:

*“When musicians perform for other people it is called a **concert**”.*

Ask the children if they have been to any concerts?

Have they been to see or hear older siblings, friends of family performing in a concert?

Have they performed in a concert before?

Is anyone in their family a musician?

“Sometimes, after a concert, people create a concert review. A concert review is a way of sharing how you feel about a concert with other people.”

“You can share your review by talking with a friend or by recording your thoughts in a video or voice recording. You can also share your thoughts by writing or drawing a picture”.

Activity 1

Guided Listening

Watch and listen to your chosen performance and ask the children to complete **Activity 1** on the worksheet.

Ask the children to choose an emoji face which best fits how the music makes them feel.

“How do you feel after listening to this music?”

Encourage the children to share which emoji face they have selected and explain why they have chosen it.

Teachers can create a list of words which the children share to describe their emotions after listening to the music.

EXTENSION: You may wish to repeat this task with different videos to explore a broad range of different musical styles and give the children a chance to experience different emotions and select different emoji faces.

**You may choose to listen to short sections of a video

Activity 2

Listen Again...

Watch and listen again to your chosen performance and complete **Activity 2** on the worksheet.

Ask the children to draw a picture of how the music makes them feel.

Ask the children to share their drawings with a partner and describe what they have drawn and why. Alternatively, invite children up to the front to share their drawings with the rest of the class.

Activity 3



Sentence Starters

Guide the children to complete a short **written concert review** on the worksheet by completing the sentence starters.

E.g.

1. ***I liked this music because*** *it was really fast and exciting.*
2. ***I did not like this music because ...*** *it was too loud!*
3. ***This music made me feel ...*** *calm and relaxed.*
4. ***My favourite thing about the performers was ...*** *they looked like they were having fun!*

Key Stage 1

ACTIVITY 1 – How does the music make you feel?



ACTIVITY 2 – Imagine what is happening in the music. Draw a picture to show how the music makes you feel



ST GABRIEL'S
NEWBURY

A Concert Review by:

Concert Title and Date:



I liked/did not like this music because.....

.....

.....

The music made me feel.....

.....

.....

My favourite thing about the performers was

.....

.....